

Institute of Energy and Mechanical Engineering Department of "Technological machines and equipment"

EDUCATIONAL PROGRAM 8D07110 - "Digital Engineering of Machines and Equipment"

| Code and classification of the field of education Code and classification of training directions | 8D07 – «Engineering, manufacturing and civil engineering» 8D071 – «Engineering and engineering trades» |
|---|---|
| Group of educational programs | D103 – «Mechanics and metal working» |
| Level based on NQF | Level 8 – Postgraduate education (programs leading to the academic degree of Doctor of Philosophy (PhD) and doctors in the profile and/or practical experience) |
| Level based on IQF | Level 8 – Knowledge at the most advanced level in the field of science and professional activity |
| Study period | 3 years |
| Amount of credits | 180 |

Almaty 2023

Educational program 8D07110 – "Digital Engineering of Machines and Equipment" was approved at the meeting of K.I. Satbayev KazNRTU Academic Council

Minutes #3_dated «24» <u>10</u> 20 24.

was reviewed and recommended for approval at the meeting of K.I. Satbayev KazNRTU Educational and Methodological Council

Minutes # 2 dated «21 » 10 20_22.

Educational program 8D07110 – "Digital Engineering of Machines and Equipment" was developed by Academic committee based on direction «Engineering and engineering trades»

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List of abbreviations and designations

NCJS «KAZAKH NATIONAL RESEARCH TECHNICAL UNIVERSITY

named after K.I. SATBAYEV» – NCJS KazNRTU named after K. I. Satbayev; **SOSE** – State obligatory standard of education of the Republic of Kazakhstan; **EP -** educational program;

SRO - independent work of a student (student, undergraduate, doctoral student);

SROP - independent work of a student with a teacher (independent work of a student (undergraduate, doctoral student) with a teacher);

RUP - working curriculum;

QED - catalog of elective disciplines;

VK - university component;

KV - component of choice;

NQF - National Qualifications Framework

1. Description of educational program

The Ph.D. educational program has a scientific and pedagogical orientation and involves fundamental educational, methodological and research training and in-depth study of disciplines in relevant areas of science for the system of higher and postgraduate education and the scientific field.

The educational program for the preparation of a doctor in profile assumes fundamental educational, methodological and research training and an in-depth study of disciplines in relevant areas of science for the sectors of the national economy and the social sphere: education, medicine, law, arts, economics, business administration and in the field of national security and military affairs.

Doctoral educational programs in terms of vocational training are developed on the basis of studying the experience of foreign universities and research centers that implement accredited training programs for PhD doctors or doctors in the profile.

The content of the educational program of specialized doctoral studies is established by the university itself.

The main criterion of completion of the educational process for the preparation of PhDs (PhDs) is a mastering of at least 180 academic credits by a doctoral student, including all types of educational and scientific activities.

The term of study in doctoral studies is determined by the amount of mastered academic credits. When mastering a set amount of academic credits and achieving the expected learning outcomes for a Ph.D. degree or in profile, the doctoral education program is considered fully mastered.

Training in doctoral studies is carried out on the basis of master's educational programs in two areas:

1) scientific and pedagogical with a study period of at least three years;

2) specialized with a study period of at least three years.

2. Purpose and objectives of educational program

Purpose of EP:

The goal of the educational program "Digital Engineering of Machines and Equipment" is to train personnel for the system of higher, postgraduate education and the research sector with advanced scientific and pedagogical training.

2 Types of employment

Graduates of this SP can conduct the following professional activities:

- pedagogical;

- research;

- organizational and managerial;

- production and technology.

3 Objects of professional activity

The objects of professional activity of the OP are:

- institutions of higher and postgraduate education;

- research and design organizations;

- enterprises of the mining and metallurgical and oil and gas industry;

- enterprises for the manufacture and production of technological equipment and the organization for the maintenance of technological machines.

Tasks of EP:

to deepen the system knowledge of doctoral students, allowing them to give a critical assessment of the problems studied and discussed in the framework of modern production;

- develop skills in analyzing the designs of technological machines and equipment based on the use of modern digital technologies;

- to deepen the skills to work with modern foreign and domestic scientific literature and to give their own assessment of the events in the creation of machines and equipment;

- to expand the fluency in English necessary for writing scientific articles, reading foreign scientific literature, continuing education in foreign educational institutions, participating in international conferences and negotiations with foreign partners;

- to develop the ability to contribute to the development of the latest trends in the digitalization of technological machines and equipment through original scientific research.

3. Requirements for evaluating the educational program learning outcomes

1) have an idea:

- about the main stages of development and the change of paradigms in the evolution of science;

- about the subject, world outlook and methodological specificity of natural (social, humanitarian, economic) sciences;

- about scientific schools of the corresponding branch of knowledge, their theoretical and practical developments;

- about scientific concepts of world and Kazakhstan science in the relevant field;

- about the mechanism of implementation of scientific developments in practical activities;

- about the norms of interaction in the scientific community;

- on the pedagogical and scientific ethics of a research scientist;

2) know and understand:

- current trends, trends and patterns of development of domestic science in the context of globalization and internationalization;

- methodology of scientific knowledge;

- achievements of world and Kazakhstan science in the relevant field;

- (recognize and accept) the social responsibility of science and education;

- perfectly foreign language for scientific communication and international cooperation; *3) be able to:*

- organize, plan and implement the research process;

- analyze, evaluate and compare various theoretical concepts in the field of research and draw conclusions;

- analyze and process information from various sources;

- conduct an independent scientific study, characterized by academic integrity, on the basis of modern theories and methods of analysis;

- generate their own new scientific ideas, communicate their knowledge and ideas to the scientific community, expanding the boundaries of scientific knowledge;

- choose and effectively use modern research methodology;

- plan and forecast their further professional development;

4) have skills:

- critical analysis, evaluation and comparison of various scientific theories and ideas;

- analytical and experimental research activities;

- planning and forecasting research results;

- oratory and public speaking at international scientific forums, conferences and seminars;

- scientific writing and scientific communication;

- planning, coordinating and implementing research processes;

- a systematic understanding of the field of study and demonstrate the quality and effectiveness of selected scientific methods;

- participation in scientific events, fundamental scientific domestic and international projects;

- leadership and team management;

- responsible and creative attitude to scientific and scientific-pedagogical activity;

- carrying out patent search and experience in transferring scientific information using modern information and innovative technologies;

- protection of intellectual property rights to scientific discoveries and developments;

- free communication in a foreign language;

5) be competent:

- in the field of scientific and educational activities in the context of rapid updating and growth of information flows;

- in carrying out theoretical and experimental research;

- in the formulation and solution of theoretical and applied problems in scientific research;

- in carrying out professional and comprehensive analysis of problems in the relevant field;

- in matters of interpersonal communication and human resource management;

- in matters of university training specialists;

- in the examination of scientific projects and research;

- in ensuring continuous professional growth.

4. Passport of educational program

4.1. General information

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| monitoring and diagnostics, to form diagnost decisions on the basis of digitalization of control parameters of operation of technological machines | | | - |
| decisions on the basis of digitalization of control parameters of operation of technological machines | | | ON4: It is capable to apply modern methods of |
| ON5. It is able to offectively encode and comme | | | monitoring and diagnostics, to form diagnostic decisions on the basis of digitalization of control of parameters of operation of technological machines ON5: It is able to effectively operate and carry out |

| | service work of technological machines with the use | | | |
|-----------------------------|--|--|--|--|
| | of digital technologies, remotely control machines and | | | |
| | equipment with the help of digital sensors and | | | |
| | microprocessors | | | |
| 13 Education form | full-time | | | |
| 14 Period of training | 3 years | | | |
| 15 Amount of credits | 180 | | | |
| 16 Languages of instruction | Kazakh/Russian | | | |
| 17 Academic degree awarded | Doctor of PhD | | | |
| 18 Developer(s) and authors | 1. Director of the Institute of Energy and Mechanical | | | |
| | Engineering, Yelemessov Kassym | | | |
| | 2. Head of the department "Technological machines | | | |
| | and equipment", Eskulov Serik | | | |
| | 3. Professor, Myrzakhmetov Beibit | | | |
| | 4. Associate Professor, Bortebayev Saiyn | | | |
| | 5. Master MBA, Kanatbayev Maksat | | | |
| | 6. Teacher, Tagauova Raikhan | | | |

| N⁰ | Discipline name | Short description of discipline | Amount | | Generated | learning outo | comes (codes |) | |
|----|--|--|------------|-----|-----------|---------------|--------------|-----|--|
| | 1 | | of credits | ON1 | ON2 | ON3 | ON4 | ON5 | |
| | | Cycle of basic dis | sciplines | • | • | | | • | |
| | University component | | | | | | | | |
| 1 | Research methods | The course is aimed at developing academic writing skills and writing strategies for doctoral students in the field of engineering and natural sciences. The course focuses on the basics and general principles of academic writing for; writing effective sentences and paragraphs; using tenses in scientific literature, as well as styles and punctuation; writing abstracts, introductions, conclusions, discussions, conclusions, literature and resources used; quoting in the text; preventing plagiarism, and making presentations at a conference | 5 | V | V | V | | | |
| 2 | Academic writing | The course is aimed at developing academic writing skills and writing strategies for doctoral students in the field of engineering and natural sciences. The course focuses on the basics and general principles of academic writing for; writing effective sentences and paragraphs; using tenses in scientific literature, as well as styles and punctuation; writing abstracts, introductions, conclusions, discussions, conclusions, literature and resources used; quoting in the text; preventing plagiarism, and making presentations at a conference | 5 | v | | v | | v | |
| | I | Cycle of basic dis | sciplines | | 1 | | 1 | 1 | |
| | | Component of | - | | | | | | |
| 3 | Innovative methods for processing experimental results | he course program includes the study of methods for planning experiments, determining their number to obtain reliable results. Acquired skills in the use of the Box Wilson steep ascent method. The possibilities of programs for static processing of the results of laboratory and production experiments are being studied. Methods of constructing graphs and empirical formulas are mastered with obtaining characteristics of | 5 | | v | v | | | |

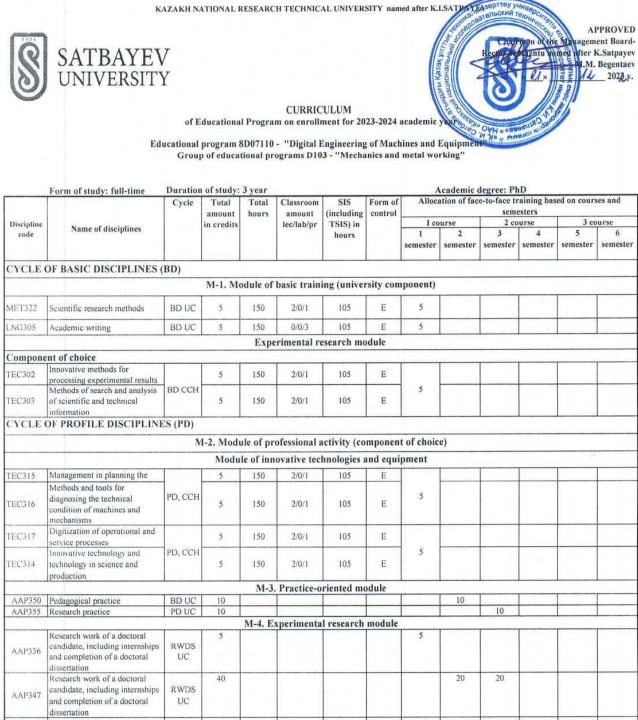
4.2. Relationship between the achievability of the formed learning outcomes based on educational program and academic disciplines

| | | | 1 | 1 | 1 | | | |
|---|-------------------------|---|-----------|---|---|---|---|---|
| | | reliability, closeness of connection, coefficient of | | | | | | |
| | | variation and other indicators | | | | | | |
| 4 | Methods of search and | When studying a course, students will be familiarized | 5 | v | | v | | |
| | analysis of scientific | with methods of searching, systematizing, processing | | | | | | |
| | and technical | and analyzing large masses of scientific and technical | | | | | | |
| | information | information using modern application programs and | | | | | | |
| | | information systems, methods of processing and | | | | | | |
| | | analyzing archive materials on paper and digitizing | | | | | | |
| | | them for subsequent use of information systems | | | | | | |
| | | Cycle of profile di | sciplines | | | | | |
| | | Component of | choice | | | | | |
| 5 | Management in | The course program includes the study of the | 5 | | | v | v | v |
| | planning the repair and | organization, planning and management of the repair | - | | | | | |
| | maintenance of | and service economy of industrial enterprises in the | | | | | | |
| | machines | mining, metallurgical and oil and gas clusters: the study | | | | | | |
| | | of the design of repair enterprises; optimization of the | | | | | | |
| | | costs of material and labor resources in critical | | | | | | |
| | | conditions, the use of network technologies in the | | | | | | |
| | | organization of maintenance and repair of machines; | | | | | | |
| | | analysis and study of the experience of organizing | | | | | | |
| | | repairs in industrialized countries | | | | | | |
| 6 | Methods and tools for | The program of the course includes the study of the | 5 | | | | v | v |
| | diagnosing the | issues of using technical diagnostics to maintain | | | | | | |
| | technical condition of | machines in working condition; methods for predicting | | | | | | |
| | machines and | their resource based on the results of technical | | | | | | |
| | mechanisms | diagnostics using modern tools and calculation | | | | | | |
| | | programs, studying modern instrumental methods and | | | | | | |
| | | tools for diagnostics, digitalization of control | | | | | | |
| | | parameters, establishing the technical condition and | | | | | | |
| | | monitoring machines and mechanisms | | | | | | |
| 7 | Digitization of | The course program includes the study of the issues of | 5 | | | v | v | |
| | operational and service | digital technology in science and education - in the | | | | | | |
| | processes | search, processing and analysis of large arrays of | | | | | | |
| | | scientific and technical information using special | | | | | | |
| | | computer programs; in the application of digital | | | | | | |
| | | technologies and software in modeling and research of | | | | | | |
| | | technological objects; when modeling and creating new | | | | | | |
| | | types of equipment; in teaching practice in the | | | | | | |
| | | presentation of educational materials and assessment of | | | | | | |

| | | residual knowledge | | | | |
|---|------------------------|---|---|--|---|---|
| 8 | Innovative technology | The course program includes issues related to new | 5 | | v | v |
| | and technology in | methods for predicting engineering structures with | | | | |
| | science and production | reference to promising technologies. Innovative | | | | |
| | | methods for assessing the quality of equipment and | | | | |
| | | methods for selecting operational parameters are being | | | | |
| | | mastered. Particular attention is paid to the | | | | |
| | | digitalization of these processes, promising techniques | | | | |
| | | for monitoring parameters and decision-making | | | | |
| | | methods. Studies international experience in the field of | | | | |
| | | technology and technology improvement | | | | |

5. Curriculum of educational program

KAZAKH NATIONAL RESEARCH TECHNICAL UNIVERSITY named after K.I.SATP



Research work of a doctoral RWDS candidate, including internships 30 30 AAP356 60 and completion of a doctoral UC dissertation Research work of a doctoral andidate, including internships RWDS AAP348 18 18 and completion of a doctoral UC dissertation M-5. Module of final attestation Writing and defending a 12 ECA303 FA 12 doctoral dissertation Total based on UNIVERSITY: 30 30 30 30 30 30 60 60 60

| | Number of credits for the enti | Credits | | | | |
|------------|---------------------------------|---------|---------------------------------|------------------------------|-------|--|
| Cycle code | Cycles of disciplines | | university component (UC) | component of choice (CCH) | Total | |
| BD | Cycle of basic disciplines | | 20 | 5 | 25 | |
| PD | Cycle of profile disciplines | | 10 | 10 | 20 | |
| | Total for theoretical training: | 0 | 30 | 15 | 45 | |
| | RWDS | | | | 123 | |
| FA | Final attestation | 12 | | | 12 | |
| | TOTAL: | 12 | 30 | 15 | 180 | |

Decision of the Academic Council of Kazntu named after K.Satpayev. Protocol No 3 or " ht 12 20 kky.

Decision of the Educational and Methodological Council of Kazntu named after K.Satpayev. Protocol No 201 " 10 2024y.

Decision of the Academic Council of the Institute E&ME . Protocol Ne Lor "11" 10 20 Lly.

Vice-Rector for Academic Affairs

Director of Institute of E&ME

Head of department TM&T

Specialty Council representative from employers

B.A.Zhautikov

K.K. Yelemessov

S.A. Bortebayev

M.A. Kanatbayev

6. Additional educational programs (Minor)

| Name of additional educational programs (Minor) with disciplines | Total number of credits | Recommended semesters of study | Documents on the results of mastering the additional educational programs (Minor) |
|--|-------------------------|-----------------------------------|--|
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